

Lassiter High School

Reaching Excellence
and Climbing Higher



Class of 2012

Planning for College and Beyond

Presented by the Lassiter School Counseling Department



COUNSELOR ASSIGNMENTS

- A - C: Millie Dawson-Hardy
- D - G: Brittany Hughes
- H - L: Ann Rives
- M-R: Diana Huntzinger
- S-Z: Liz Clark

COUNSELING PERSONNEL

- **Secretary:** Micheline Fournier
- **Records Clerk:** Beverley Conley

**WHAT IS THE
APPLICATION PROCESS
AT
LASSITER HIGH SCHOOL?**

BASIC APPLICATION PROCESS

- Obtain the application
 - Online
 - at Probe Fairs
 - through the college admissions office
- Complete the application
 - neatly
 - thoroughly

Get Organized

- Students should consider creating a file for each college application, and on the outside of the file create a “To do” list with deadlines.
- A spreadsheet is helpful when applying to multiple schools
- Watch deadlines!!
- If submitted early, students can check their status online
- Teachers and counselors APPRECIATE organization and ample time to do the recommendation

BASIC APPLICATION PROCESS

- Apply on-line to your schools of choice –
Print application copy for your records.
- Use the same credit card for all applications; this documents the date/time it was processed
- Request a transcript in the Counseling Office.
 - Each transcript is \$2.00
 - Final transcript will need to be ordered at the end of the school year
- **Check application status on-line.**

APPLICATION REQUIRING COUNSELOR FORM (UGA)

- Speak to your counselor to notify them you are applying. If you want a letter of recommendation, complete the student information packet. UGA prefers completion of on line application.
- Request a transcript in the Records Room.
- **Check status on-line.**
- www.GAcollege411.org - current admissions information on all Georgia school.
- **Watch the October 15/January 15 deadline!!!!**

UGA ADMISSION STATS

- 3.63-4.0 mid-50% GPA
- 3.83 average GPA
- 1170-1350 mid-50% SAT
- 1254 average SAT
- 606 average Writing SAT score
- 28 average ACT
- Take your time on the Essays!

UGA ADMISSION STATS

- 95% took at least one College Board Advanced Placement course
- More than 90% were in their school's "advanced" or "honors" curriculum
- 94% of UGA first-year students return for their second year-which is well above the national average

The Admissions Process

- **First-year students** who wish to apply **Early Action** must submit ...
 - Part I of the application
 - \$60 non-refundable application fee
 - Official high school transcript
 - Counselor / School Evaluation form
 - Official SAT and/or ACT scores with writing assessment

- The **deadline** for applying Early Action is **October 15**



The Admissions Process

- **First-year students** who wish to apply **Regular Decision** or are deferred to our Regular Decision plan must submit ...
 - Part I of the application
 - \$60 non-refundable application fee
 - Official high school transcript
 - Counselor / School Evaluation form
 - Official SAT and/or ACT scores with writing assessment
 - Part II of the application (leadership, activities record and four short essays)
 - One Teacher Recommendation form
- The **deadline** for applying Regular Decision is **January 15**



What UGA Looks For

- Excellence in academic achievement, intellectual pursuits, and creative endeavors
- An understanding of and respect for intellectual, social, and cultural differences
- Significant commitment to citizenship through public service, school activities, community involvement, leadership, and/or family
- Evidence of integrity and personal maturity
- The ability to benefit from and contribute to a culturally and intellectually diverse community of scholar-citizens



Georgia College & State University (GCSU)

- Mid 50% GPA: 3.25 – 3.71
- Mid 50% SAT: 1090-1210 (CR & Math only)

Georgia Tech Admission Stats

- Mid 50% GPA: 3.76 – 4.07
- Mid 50% SAT: 1940-2160
- Mid 50% ACT: 28-32

- Be careful on those essays...very important!



Knowing changes everything.

Freshman Application Timetable

Application Date	Decision Date	Possible Decisions	Deposit Deadline
October 1	Mid-November	Admit, Defer, Deny	May 1
November 1 <i>(final date to be considered for President's Scholarship Program & Honors Program)</i>	Mid-December	Admit, Defer, Deny	May 1
December 15 <i>(final application date for students who have studied outside the United States during high school)</i>	Mid-March	Fall Admit, Summer Admit, Waitlist, Deny	May 1
January 10	Mid-March	Fall Admit, Summer Admit, Waitlist, Deny	May 1

**Early application dates are non-binding and are there to help accommodate students in our applicant pool who wish to know their decision sooner and to provide a thorough and holistic review of all applicants.*

TRANSCRIPT CARD

Student Name Miss College Applicant
last first

Birth Date _____
Mo Day Yr

Graduation Year _____

<small>Order</small>	Name of Institution / City & State	Date Requested	Deadline Date	Attachment	Authorizing Signature	Date Sent	Charge
1.	Univ. of Georgia	9-3-09	10-15-09	ATTACHMENT	Miss College Applicant		\$2
2.	Boston College	9-3-09	1-1-10	ATTACHMENT	Miss College Applicant		\$2
3.	Auburn University	9-15-09			Miss College Applicant		\$2
4.	_____						
5.	_____						
6.	_____						
7.	_____						
8.	_____						
9.	_____						

THE UNIVERSITY OF GEORGIA
COUNSELOR/SCHOOL EVALUATION FORM
 Required for First-Year, Joint Enrollment, and Advanced Enrollment Applicants

REQUIRED with **PART I** of the application.

Date Rec'd: _____

To the applicant: Please complete the top of this form before giving the Counselor / School Evaluation form to your high school counselor. If your school's policy permits, please request that your counselor secure the completed form to you along with an official transcript in a sealed envelope for submission with your application for admission. Otherwise, please ask your counselor to mail the completed form and official transcript to the following address: **Office of Undergraduate Admissions, Turvall Hall, The University of Georgia, Athens, GA 30602-1635.**

Applicant's full name _____
LAST FIRST MIDDLE SUFFIX (JR, II, ETC.)

Social Security Number _____ Date Of Birth _____ / _____ / _____
MONTH DAY YEAR

High School _____ City / State _____

Note: All materials for admission consideration should be submitted as soon as possible, but no later than the postmark deadline.

To the counselor / school official: Even if you attach a school profile, please complete this form accurately and completely so that we might evaluate the applicant in the context of his or her school. If you wish, you also may attach a separate letter of recommendation or other supplemental information. If your school's policy allows, please attach this applicant's official transcript to this form and return both in a sealed envelope to the student for submission with the application for admission. If mailing separately, send the completed form and transcript to the address above. If you have any questions or concerns, please visit our Web site at www.admission.uga.edu or contact a UGA admissions counselor at 706-542-8755, selecting option 83 for use by high school officials only.

For Foundation Fellowship / Bernard Ramsey Honors applicants: If this student is applying for the Foundation Fellowship and Bernard Ramsey Honors scholarships, please include a thorough and detailed letter of recommendation. The deadline to submit this form and letter for scholarship consideration is November 15, 2008.

Coursework: If course courses do not already appear on the student's transcript, please indicate the academic courses the student is taking this year, clearly denoting any Advanced Placement (AP), International Baccalaureate (IB), Honors, or college courses taken through joint enrollment or dual programs. If the student changes his or her schedule, he or she must notify the Office of Undergraduate Admissions immediately in writing.

Course Title	Level	Term
English	_____	_____
Mathematics	_____	_____
Social Science	_____	_____
Foreign Language	_____	_____
Science	_____ Lab: <input type="checkbox"/> Yes	_____
Other	_____	_____
Other	_____	_____

Please list the name of the most advanced course(s) available to students in your school in each of the following academic areas:

English	_____	Mathematics	_____
Social Science	_____	Foreign Language	_____
Life Science	_____	Physical Science	_____

What is the maximum number of courses your students may take each term?

Does your school use block scheduling? Yes No If "Yes," class start? _____

Are AP, IB, and/or honors courses available to the overbookers of your school? Yes No

If "Yes," how many are Honors? _____ If "Yes," how many are AP or IB? _____

Is any weight added to individual course grades on the transcript rather than to the cumulative GPA? Yes No

If "Yes," please describe your school's weighting system: _____

What percent of last year's graduating class attends a four-year college? _____ four-year? _____

Grading scale: Indicate the lowest possible numeric grade for each letter grade below.

A _____ B _____ C _____ D _____

REQUIRED with **PART I** of the application.

Full Name

LAST

FIRST

Date Of Birth

MONTH

DAY

YEAR

Curriculum difficulty. Compared to other students at your school specifically, please rate the level of difficulty of the courses this applicant has attempted in grades 9-12 in each of the following core academic disciplines. (Note: Please favor "Most Difficult" selection for those courses which you have taken above.) Please select only within the checkboxes provided.

	Below Average or Not College Prep	Average	Above Average	Advanced	Most Difficult
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is this student part of a magnet program? Yes No

How many AP or IB year-long math courses will this student complete by graduation?

Class rank. Please indicate this student's rank in class below, even if the rank is included on the student's official transcript.

This student ranks _____ in a class of _____

Please indicate rank to the nearest estimate from the top:

- 1st Decile
 2nd Decile
 3rd Decile
 4th Decile
 5th Decile
 6th Decile
 7th Decile
 8th Decile
 9th Decile
 10th Decile
 Our school does not calculate class rank

Recommendation. According to your professional judgment, please rate this student compared to their peers in this graduating class in your school in each of the following areas.

	No Answer for Judgment	Below Average	Average	Above Average (Top 25%)	Advanced (Top 15%)	Most Difficult (Top 5%)
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to interact with different groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive impact at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character & integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REQUIRED with **PART I** of the application.

Full Name _____
LAST FIRST
Date Of Birth _____
MONTH DAY YEAR

Is there anything else you would like us to know about this student? Please feel free to attach an additional sheet or letter.

Counselor's Signature _____ Date _____
Counselor's Printed Name _____ Title _____
School Name _____ CDEB _____
Email Address _____ Phone _____ Fax _____

THE UNIVERSITY OF GEORGIA
2010 TEACHER RECOMMENDATION FORM

REQUIRED with **PART II** of the application.

Date Lent: _____

Required for Regular Decision, deferred Early Action, and Joint or Advanced Enrollment Applicants only (limit one)

To the applicant: Please complete the top portion of this form, then give it to one of your Junior or Senior year teachers of English, Mathematics, Science, Social Science, or Foreign Language. If possible, request that the teacher writing your recommendation return this form to you in a sealed envelope for submission with your application for admission. Otherwise, please provide your teacher with a stamped envelope addressed as follows: **Office of Undergraduate Admissions, Terrell Hall, The University of Georgia, Athens, GA 30602-1633.**

Applicant's full name _____
LAST FIRST MIDDLE SUFFIX (JR, III, ETC.)

Social Security Number _____ Date Of Birth _____
MONTH DAY YEAR

High School _____ City / State _____

Note: All materials for admission consideration should be submitted as soon as possible, but no later than the postmark deadline. Please refer to the Director Plan in the student's section above for the specific date by which this completed form must be submitted.

To the teacher: Recommendations are an important part of both admission and scholarship consideration at the University of Georgia. Please complete this form and either return it to the applicant in a sealed envelope or mail it to the address above as soon as possible, but no later than the postmark deadline outlined above. If you have any questions or concerns, please visit our Web site at www.admissions.uga.edu or contact a UGA admissions counselor at 706-542-8776, selecting option #3 (for high school officials only).

For Foundation Fellowship / Bernard Ramsey Honors applicants: If this student is applying for the Foundation Fellowship and Bernard Ramsey Honors scholarships, please include a thorough and detailed letter of recommendation. The deadline to submit this form and letter for scholarship consideration is November 16, 2009.

Teacher's name _____
LAST FIRST MIDDLE SUFFIX (JR, III, ETC.)

Email _____ Phone _____

In which subject area have you taught this student? English Mathematics Science Social Science
 Foreign Language Course Title (s) _____

Illustrate the student's motivation and work habits in the classroom.

How does this student express his/her creativity and imagination?

Describe any special talents or exceptional experiences you know this student to possess.

I recommend this applicant for admissions to the University of Georgia.

	<i>Not recommended</i>	<i>Moderately</i>	<i>Confidently</i>	<i>Strongly</i>	<i>Enthusiastically</i>
For academic promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For character and personal promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REQUIRED with **PART II** of the application.

Full Name _____
LAST FIRST

Date Of Birth _____
MONTH DAY YEAR

The faculty admissions committee finds personal comments extremely important in the selection process. We would greatly appreciate a frank and full statement about this applicant. We hope that your statement will include an assessment of both intellectual and personal qualities, indicating any particular strengths and weaknesses. Please feel free to attach an additional sheet or letter; be sure to include the student's full name and date of birth as both appear above.

Teacher's Signature _____ Date _____

SCHOOLS REQUIRING MULTIPLE RECS

- Make an appointment with your counselor.
- Complete the counselor recommendation packet and return it with the appropriate college forms to your counselor.
- Deliver teacher recommendation forms directly to the teacher(s) or invite the teacher to complete online.

- Complete the application and essay (online is the most efficient way)
- Request a transcript in the Counseling Office.
- See counselor about counselor/secondary school report
- **Check application status online**

Student Responsibility

- It is the **student's responsibility** to check their status online. By completing the process early, students will have a chance to make sure everything has been submitted.
- College admissions **do not want to be contacted by the parents**....period. We hear that over and over.....

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail, please also give that school official stamped envelopes addressed to each institution that requires a Secondary School Report.**

Legal Name _____ Female
 Male
Last/First/Initial (Last name exactly as it appears on official documents) / First/Initial Middle (optional) / S., Jr., III

Birth Date _____ Social Security # _____
MM/DD/YYYY / (Optional)

Address _____
Number & Street Apartment # City/Town State/Province County ZIP/Postal Code

School you now attend _____ CEEBACT Code _____

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester or the appropriate semester line.

First Semester/Trimester	Second Semester/Trimester	Third Semester <small>or additional institutions (one semester if only space is needed)</small>

IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by the Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including several staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf after matriculation, unless at least one of the following is true:

- The institution does not give recommendations post-matriculation (see list at www.commonapp.org/FERPA).
- I waive my right to access below, regardless of the institution to which it is sent.

Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution sends them after I matriculate.

Required Signature _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. Be sure to sign below.

Counselor's Name (Mr./Ms./Dr., etc.) _____
(Please print or type)

Signature _____ Date _____
MM/DD/YYYY

Title _____ School _____

School Address _____
City/Town State/Province County ZIP/Postal Code

Counselor's Phone (_____) _____
Area Code Number Ext. Area Code Number

Secondary school CEEBACT code _____ Counselor's E-mail _____

Background Information

Class Rank _____ Class Size _____ Covering a period from _____ to _____
(rank/year) (enrollment)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quartile _____ decile _____

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____
(GPA/year) (enrollment)

This GPA is weighted unweighted. The school's passing mark is _____

Highest GPA in class _____ Graduation Date _____
(GPA/year) (enrollment)

Percentage of graduating class immediately attending _____ four-year _____ two-year institutions

How many courses does your school offer:
 AP _____ IB _____ Honors _____

If school policy limits the number a student may take, please list the maximum allowed:
 AP _____ IB _____ Honors _____

Is the applicant an IB Diploma candidate? Yes No

Are classes taken on a block schedule? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

most demanding
 very demanding
 demanding
 average
 below average

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

Ratings Compared to other students in this or last class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top five (top 1%)
Academic achievement								
Extracurricular accomplishments								
Personal qualities and character								
OVERALL								

Evaluation Please provide comments that will help to differentiate this student from others. Feel free to attach an additional sheet or another reference you're prepared for this student. We especially welcome a brief-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling situations, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No

Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, dismissed, erased, impounded, or otherwise ordered to be kept confidential by a court.

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission officer.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

THE UNIVERSITY OF GEORGIA

The screenshot shows the GAcollege411 website. At the top left is the logo "GAcollege411" with the tagline "Expand Your Opportunities". To the right is a search bar with a "Go" button and the text "To expand your search, please use the search bar". Below the search bar are navigation links: "Sign In", "Create an Account", "Talk to Us", and "Need Help?". A horizontal menu contains buttons for "HOME", "CAREER PLANNING", "HIGH SCHOOL PLANNING", "COLLEGE PLANNING", "FINANCIAL AID PLANNING", and "YOUR PORTFOLIO".

The main content area features a large banner with the text "Are you a Parent? Make your child's path to college a clear & easy one." and a photo of a family celebrating a graduate. Below this is a "Who are you?" section with five categories: "MIDDLE SCHOOL STUDENT", "HIGH SCHOOL STUDENT", "COLLEGE STUDENT", "ADULT LEARNER", and "PARENTS of STUDENTS", each with a "Go Now!" button and a representative image.

On the right side, there are two boxes: "SHORTCUTS" with links to "HOPE Scholarship Information", "Your HOPE GPA", "Georgia Scholarship/Grant Application", and "Loan Service Center"; and "WHAT'S NEW" with links to "2008 HOPE GPA High School Status Report (updated daily)", "Income-Based Repayment Option for Federal Student Loans", "GTEG Award Amounts Announcement", "Your HOPE GPA", and "More News and Announcements".

At the bottom of the page, there are navigation links: "Middle School & High School Educators", "College Administrators", and "Motivational Resources".

www.gacollege411.org



**HOW DO I KNOW WHERE
TO APPLY?**

CONSIDERATIONS

- Admissions requirements
- Student life
- College 's atmosphere
- Instruction
- Financial aid

**HOW DO I LEARN MORE
ABOUT SCHOOLS?**

RESEARCH

- College representative visits held at Lassiter
- On-site campus visits; follow up with a Thank You note-some colleges track communication
- Open houses sponsored by the colleges
- Internet
 - www.collegeview.com
 - www.collegequest.com
- School contact

Probe Fairs

- Tuesday, September 13th
6-9:00 pm, North Point Mall
- Thursday, September 15th
6-9:00 pm, Town Center Mall
- Wednesday, September 28th
6:30-8:30, Marietta High School

WHAT ARE THE DIFFERENT COLLEGE ADMISSIONS TESTS?

SAT and ACT

- SAT Reasoning: October 1, November 5, December 3, January 28
- SAT Subjects: Same dates. Check to see if the college requires or recommends this
- ACT: September 10, October 22, Dec. 10,
- SAT: www.collegeboard.com
- ACT: www.act.org

**WHERE CAN I GET
INFORMATION ABOUT
COLLEGE ADMISSIONS
TESTS?**

LOCATIONS

- Websites
 - www.collegeboard.com
 - www.act.org
- Counseling office

**HOW DO I NARROW THE
SELECTION PROCESS?**

DIFFERENT TYPES OF SCHOOLS

- Reach
- **Range:** check the college website and look for the “Freshman Profile”. This will give you the mid 50% range
- **Safety:** Have at least ONE!

WHAT ARE THE TYPES OF ADMISSIONS?

ADMISSIONS TIMELINES

- Regular
- Rolling
- Early decision
- Early action – single choice
- Early action

**HOW DO COLLEGES
CHOOSE WHO WILL BE
ACCEPTED?**

VARIABLES

- High school academic record (courses taken & grades)
- SAT/ACT scores
- Essays
- Recommendations
- Special abilities
- Service to school & community
- Extracurricular activities
- Interview
- Neatness and accuracy of application

**WHERE CAN I FIND
INFORMATION ABOUT
FINANCIAL AID?**

FINANCIAL AID NIGHT AT LASSITER

- Sr. Financial Aid Night –Wednesday, November 9th 6:30 pm
- Georgia Student Finance Commission
- HOPE Scholarship and Grant
- Need-based process – FAFSA, CSS
- **Lassiter Counseling Blog-all scholarships are listed here.** There is a link on the school website.

**WHAT ELSE DO I NEED TO
KNOW ABOUT
GRADUATION?**

VERY IMPORTANT

- Graduation requirements
- Exit exams
- Honor graduates: 3.5 GPA; no rounding!
- Service cords: Class of 2012, 50 hours

HOPE ELIGIBILITY: 90% tuition excluding fees

- Students must have a 3.0 CORE GPA – This includes all English, Social Studies, Science, Math and Foreign Language.
- Students **MUST** have a correct social security number
- HOPE is calculated **AFTER** students graduate (8 semesters)
- **Have your student check their GPA Now; some are on the BUBBLE**

Hope Calculation

- GACollege411 website has more info. On Hope calculation
- Honors courses are NOT weighted
- AP courses are weighted .5 quality pt. up to a 4.0
- Grades during senior year are critical for many student's Hope eligibility!

Zell Miller HOPE Scholarship

- Full tuition
- Includes SAT/ACT component
- SAT 1200: CR & Math Total/one sitting
- ACT: Composite of 26 in one sitting
- 3.7 calculated HOPE GPA based on CORE attempted courses

Senior Grades: Second Semester!

- All acceptances are conditional!!!
- Seniors who develop “Senioritis” may have that acceptance rescinded if grades or attendance decline significantly
- All colleges, regardless of the level of difficulty of entry, require that students maintain the same grade average through their senior year

UGA STATISTICS - 2011

- Lassiter High School had 75 students from the class of 2011 attend UGA
- UGA Emphasizes:
 - Rigor of Curriculum
 - GPA/SAT
 - Senior grades must be strong
- Straight from UGA/Ga Tech: **WE LOOK AT GPA RELATIVE TO THE CURRICULUM**

UGA Continued....

- Watch January 15 deadline. If student is deferred, part 2 is due January 15th (which requires teacher recommendation)
- A very FEW may get notification in late February (prior to the April decision date)

Thank You for Coming!

- This power point presentation will be posted on the Lassiter High School website, under the Counseling link.
- The counseling department has just completed the process of visiting with all seniors through the English classes to share this information.